



SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

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POLICY: BR 150-Accessibility

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Revised:	April 4, 2017	Former Policy Number:	
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Belief Statement

The Sudbury Catholic District School Board is committed to providing a safe and nurturing learning and working environment rooted in the Gospel Values. The Board is dedicated to providing facilities that promote independence, dignity, integration, and equality of opportunity for our students, parents/guardians, the public and our staff.

Policy Statement

The Sudbury Catholic District School is committed to:

1. Giving people with disabilities the same opportunity of access to our services in the same location and in a similar way as these services are available to others.
2. Proactively eradicating attitudes, actions, structures and systems that result in discrimination and exclusion.
3. The continual improvement of accessibility and the on-going removal of major barriers for people with disabilities in order to provide greater equity for all.

Glossary of Key Policy Terms:

Barrier: A barrier can be physical, architectural, informational or related to communications, attitudinal, technological, and or in policy or practice.

Documents Referenced:

Accessibility for Ontarians with Disabilities Act, 2005 (AODA)
Integrated Accessibility Standards, Ontario Regulation 191/11
Ontario Human Rights Code
Multi-Year Accessibility Plan

Administrative Procedures and Guidelines (APGs) Referenced:

[CS28 Accessibility Standards for Customer Service](#)
[CS33 Facility Access Program](#)
[CS39 Accessibility Standard for Information and Communication](#)
[HR32 Accessibility Standard for Employment](#)